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ERAC-GPC

WORKING PAPER

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WORKING DOCUMENT

From:	GPC Secretariat
To:	ERAC (GPC)
Subject:	ERA-LEARN activities in relation to impact assessment and evaluation of public partnerships in R&I

Delegations will find attached the PowerPoint presentation concerning the item 5 of the GPC plenary agenda of 4 June 2019.

**ERA-LEARN activities in relation to impact
assessment and evaluation of public partnerships
in R&I**

Centralised data collection/ analysis system and annual monitoring of P2P networks (Task 3.1)

Lead: OPTIMAT

Objectives

- Maintain the annual network monitoring system that was established in ERA-LEARN 2020 and continue to provide the P2P community, the European Commission and national authorities and funding stakeholders with relevant information on the evolving P2P landscape
- Implement and maintain the centralised system for project-level impact assessment that was piloted in ERA-LEARN 2020

Activities

- Maintenance and refinement of the centralised data collection system to ensure that specific data on networks, calls and projects are as up-to-date as possible and continue to support reporting and analysis, as required
- Formal annual monitoring reports on P2P partnerships
- Ad-hoc data generation and reporting about specific issues to support activities carried out for the EC, Expert Groups, P2P networks and (if appropriate) national authorities
- Implementation and roll out of the centralised system for impact assessment *****Important*****
that networks are engaged in this and invite completed projects to fill in the questionnaire –

Do contact us!

Impact assessment of P2P networks and (P2P-funded) research projects (Task 3.2)

Lead: AMANATIDOU / UNIMAN

Objectives

- Carry out impact assessment activities at both the P2P network and P2P-funded research project level, and provide strategic analysis to networks as well as P2P partner countries

Activities

- Project level: 2 bi-annual impact assessment exercises will be carried-out in year 2020 and 2022
- Network level: country profiles for P2P involvement based on ERA-LEARN data also considering the country's performance in R&I (for instance based on RIO country reports, ERA Progress reports, European Innovation Scoreboard, etc.). A pilot phase including Poland, Austria, Romania, Spain and Belgium in year 2019 – early 2020
- Elaboration of the data collected on demand with a view to support strategic analysis of emerging issues at the network/policy level in consultation with the P2P community.

Guidance and training in P2P impact assessment (Task 3.3)

Lead: AMANATIDOU / UNIMAN

Objectives

- Provide guidance, advice and training in relation to P2P impact assessment, addressing also the development of P2P Key Performance Indicators

Activities

- Development of a P2P impact assessment toolkit (online and printed version) based on the already developed “Guide for P2P impact assessment” (incl. KPIs) by end 2019
- Provision of advice, training, and assistance to P2Ps through special workshops (the Cofund Implementation training WS organised annually) as well as ad hoc invited presentations depending on availability of time and resources in ERA-LEARN

Potential collaboration between ERA-LEARN and GPC

All this to be discussed at the upcoming ERA-LEARN meeting in June, after the 4th June meeting of GPC which can provide us with extra insights.

- GPC is interested in impacts of the Joint Programming process at the national level – to be explored through a questionnaire template.
- ERA-LEARN can help with the formulation of the questions and the results' analysis. ERA-LEARN can also supplement the qualitative results with elaboration of data referring to countries' investments, projects, etc.).
- In addition, since ERA-LEARN is scheduled to perform an impact assessment exercise in 2020, this can be organised in time to feed into the GPC work. In this regard it is important that networks (JPIs) do contact us to accommodate filling in of our survey by their respective finished projects.
- Overall, the GPC focus on the national level addressing overall impacts of the JP process rather than a specific (set of) instruments/initiatives can nicely be combined with the project level impact assessment that our survey can offer and with the extra data that we can work on from specific countries' perspective.